## Try it out: generating tasks from a topic

After read Chapter 4 about how to select topics and design task, I decided to try it out by using the topic map in Section 4.2.

1. Choosing a topic:

The topic I chose from the topic map is “Worst Meals Out” because it relates to the real world experience and all the students will have something to say, also this topic is likely to generate longer and relatively complex utterances.

2. Pre-task priming and facilitating

Since most students are interested in listening to the teacher’s own experience, I will tell the students my personal worst meals out and use this listening activity to prime them with useful words and phrases.

Then I will use a mind-map (roughly showed at the end of this reading note) and ask students to work on it and prepare to talk their worst meals out experience to their partners. I will provide language assistance when the students generate questions themselves, such as “How can I say XX in Chinese?” or “Is it correct if I say……”

3. Target task

Ask students to compare and choose the worst meals out experience within the group and report it to the whole class. After all the group reports, students discuss and choose the worst meals out experience of the entire class.

4. Follow-up activities

During the previous tasks, students are already familiar with some target language forms or new words and phrases, therefore a follow-up activity may be a written homework, asking students to write down their worst meals out experience.

Mind Map for Worst Meals Out Mind: