## The power of end-products for the projects

A project in a TBLT class usually spans longer than a task sequence, and its ultimate outcome will be the collaborative end products of any forms, such as a video clip, a newspaper, a web page, etc. These end products effectively serve the entire learning process in several ways:

1. It will motivate leaners and provide them the sense of achievement. After several weeks of priming and cooperative working for the project, an end product of their own hardworking will be the best reward.

2. Learners’ fluency of the language will be improved. During the interactions with peers, interviewing people in the real world for the project, constantly negotiating for the meaning, learners’ fluency will greatly progress.

3. Learners’ accuracy of the language will be improved. Since learners will try to make their end products (oral or written) sound or look “perfect”, they will notice the language itself and try to work on grammatical forms and make their language as accurate as they can.

4. Besides learning language, learners also learn new life skills. Based on the form of their end products, students at the end will also learn real life skills like editing a newspaper, setting up a website, making a video, etc.

5. It benefits both teachers and learners for reflection. Learners can always look back at their final products and see if there are any improvements can be made. For the teachers, students’ end products serve as a feedback of the effectiveness of the project and a valuable resource that can be recycled for future teaching.